GRADE 2

DEVELOPMENTAL READING ASSESSMENT

All Students								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		63	2%	5%	13%	32%	49%	6%	81%
GRADE	4								

ENGLISH & LANGUAGE ARTS

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	56	0%	5%	21%	70%	4%	5%	73%
Reading Basic Understanding	56	0%	4%	14%	66%	16%	4%	82%
Writing Conventions	56	0%	21%	13%	63%	4%	21%	66%
Writing Effectiveness	56	0%	27%	27%	39%	7%	27%	46%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	56	0%	18%	36%	38%	9%	18%	46%
Problem Solving	56	7%	41%	21%	21%	9%	48%	30%
Skills	56	0%	9%	20%	50%	21%	9%	71%
GRADE 5							1	

VERMONT SCIENCE ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	57	0%	2%	53%	32%	14%	2%	46%

Assessment Summary Overall

GRADE 8

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	64	2%	16%	44%	38%	2%	17%	39%
Reading Basic Understanding	64	0%	8%	27%	66%	0%	8%	66%
Writing Conventions	64	2%	8%	41%	48%	2%	9%	50%
Writing Effectiveness	64	0%	2%	22%	73%	3%	2%	77%

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	63	8%	21%	33%	25%	13%	29%	38%
Problem Solving	63	10%	35%	19%	24%	13%	44%	37%
Skills	63	0%	8%	17%	38%	37%	8%	75%

Assessment Summary Gender

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		32	0%	0%	9%	41%	50%	0%	91%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		31	3%	10%	16%	23%	48%	13%	71%
GRADE	4							,	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	37	0%	8%	19%	68%	5%	8%	73%
Reading Basic Understanding	37	0%	3%	16%	62%	19%	3%	81%
Writing Conventions	37	0%	19%	5%	70%	5%	19%	76%
Writing Effectiveness	37	0%	19%	22%	49%	11%	19%	59%
Mala								
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	N	Little	Below 0%	Nearly 26%	Achieved 74%	Honors 0%		
				•			Below	Honors
Reading Analysis & Interpretati	19	0%	0%	26%	74%	0%	Below 0%	Honors 74%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	37	0%	22%	38%	30%	11%	22%	41%
Problem Solving	37	11%	35%	27%	19%	8%	46%	27%
Skills	37	0%	11%	24%	43%	22%	11%	65%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	19	0%	11%	32%	53%	5%	11%	58%
Problem Solving	19	0%	53%	11%	26%	11%	53%	37%
Skills	19	0%	5%	11%	63%	21%	5%	84%

Assessment Summary	Gender
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GRADE 5

VERMONT SCIENCE ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		30	0%	3%	57%	30%	10%	3%	40%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		27	0%	0%	48%	33%	19%	0%	52%
GRADE	8							•	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	31	0%	16%	35%	45%	3%	16%	48%
Reading Basic Understanding	31	0%	10%	19%	71%	0%	10%	71%
Writing Conventions	31	0%	3%	29%	65%	3%	3%	68%
Writing Effectiveness	31	0%	0%	16%	81%	3%	0%	84%
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Male Reading Analysis & Interpretati	N 33	Little	Below 15%	Nearly 52%	Achieved 30%	Honors 0%		
				•			Below	Honors
Reading Analysis & Interpretati	33	3%	15%	52%	30%	0%	Below 18%	Honors 30%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	31	10%	23%	23%	32%	13%	32%	45%
Problem Solving	31	10%	26%	23%	32%	10%	35%	42%
Skills	31	0%	10%	13%	29%	48%	10%	77%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	32	6%	19%	44%	19%	13%	25%	31%
Problem Solving	32	9%	44%	16%	16%	16%	53%	31%
Skills	32	0%	6%	22%	47%	25%	6%	72%

Assessment Summary	Race/Ethnicity
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

African America	า						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	2%	5%	13%	32%	48%	6%	81%
GRADE 4							,	

ENGLISH & LANGUAGE ARTS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	5%	22%	69%	4%	5%	73%
Reading Basic Understanding	*	0%	4%	15%	65%	16%	4%	82%
Writing Conventions	*	0%	20%	13%	64%	4%	20%	67%
Writing Effectiveness	*	0%	25%	27%	40%	7%	25%	47%
Hispanic or Latino							Little+	Standard+
	N	T *441					Little	Standard
	11	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	Little *	Below *	Nearly *	Achieved *	Honors *	Below *	Honors *
Reading Analysis & Interpretati Reading Basic Understanding				•			}	
	*	**	*	*	*	*	*	*

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	18%	35%	38%	9%	18%	47%
Problem Solving	*	7%	40%	22%	22%	9%	47%	31%
Skills	*	0%	9%	20%	49%	22%	9%	71%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment	Summary	Daco/Et]	hnicity
433633111611	Sullillai v	Nace/Eu	HHULLLY

GRADE 5

VERMONT SCIENCE ASSESSMENT

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	2%	55%	29%	15%	2%	44%
Hispanic or Latino							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
CRADE 8							1	

GRADE 8

ENGLISH & LANGUAGE ARTS

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	2%	15%	44%	39%	2%	16%	40%
Reading Basic Understanding	*	0%	8%	27%	65%	0%	8%	65%
Writing Conventions	*	2%	8%	40%	48%	2%	10%	50%
Writing Effectiveness	*	0%	2%	21%	76%	2%	2%	77%

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	8%	19%	34%	26%	13%	27%	39%
Problem Solving	*	10%	34%	19%	24%	13%	44%	37%
							1	

Assessment Summary D	isabi	lity
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	11%	35%	54%	0%	89%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4								

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	6%	19%	71%	4%	6%	75%
Reading Basic Understanding	*	0%	4%	13%	65%	17%	4%	83%
Writing Conventions	*	0%	21%	12%	63%	4%	21%	67%
Writing Effectiveness	*	0%	25%	29%	38%	8%	25%	46%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*

Non Special Needs Studen	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	15%	37%	38%	10%	15%	48%
Problem Solving	*	6%	40%	21%	23%	10%	46%	33%
Skills	*	0%	8%	19%	50%	23%	8%	73%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary	Disal	oility
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GRADE 5

VERMONT SCIENCE ASSESSMENT

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	2%	50%	35%	13%	2%	48%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
							1	

GRADE 8

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	'S						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	12%	42%	44%	2%	12%	46%
Reading Basic Understanding	*	0%	6%	23%	71%	0%	6%	71%
Writing Conventions	*	2%	4%	35%	58%	2%	6%	60%
Writing Effectiveness	*	0%	0%	15%	81%	4%	0%	85%
Special Needs Students							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	**	*
Reading Basic Understanding Writing Conventions	*	*	*	*	*	*	*	*

Non Special Needs Studen	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	8%	19%	28%	30%	15%	26%	45%
Problem Solving	*	8%	34%	17%	26%	15%	42%	42%
Skills	*	0%	8%	17%	38%	38%	8%	75%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
	*	*	•	***	**	**	*	*

Assessment Summary	Free/Rec	luced	Lunch/	Milk

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	4%	8%	30%	58%	4%	89%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4							1	

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	40	0%	0%	20%	75%	5%	0%	80%
Reading Basic Understanding	40	0%	3%	8%	70%	20%	3%	90%
Writing Conventions	40	0%	18%	10%	68%	5%	18%	73%
Writing Effectiveness	40	0%	20%	33%	40%	8%	20%	48%
Free/Reduced								
1100/1100000							Little+	Standard+
1700/100000	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	N	Little	Below 20%	Nearly 27%	Achieved 53%	Honors 0%		
				•			Below	Honors
Reading Analysis & Interpretati	15	0%	20%	27%	53%	0%	Below 20%	Honors 53%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	40	0%	8%	38%	43%	13%	8%	55%
Problem Solving	40	3%	38%	20%	28%	13%	40%	40%
Skills	40	0%	0%	18%	58%	25%	0%	83%
Free/Reduced								
							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	N 15	Little	Below 47%	Nearly 27%	Achieved 27%	Honors 0%		
Concepts Problem Solving				•			Below	Honors

Assessment Summary	Free/Rec	duced	Lunch/Milk	Ĺ

GRADE 5

VERMONT SCIENCE ASSESSMENT

Not Free/Redu	ced							Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		*	0%	2%	53%	29%	16%	2%	45%
Free/Reduced								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		*	*	*	*	*	*	*	*
GRADE	8							•	

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	2%	11%	46%	39%	2%	13%	41%
Reading Basic Understanding	*	0%	7%	26%	67%	0%	7%	67%
Writing Conventions	*	2%	7%	37%	52%	2%	9%	54%
Writing Effectiveness	*	0%	2%	20%	74%	4%	2%	78%
Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness							1	*

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	8%	17%	34%	26%	15%	25%	42%
Problem Solving	*	9%	32%	19%	26%	13%	42%	40%
Skills	*	0%	8%	15%	38%	40%	8%	77%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

	Assessment	Summary	English	Language	Learners
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not English L	angua	age Learners						Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		63	2%	5%	13%	32%	49%	6%	81%
GRADE	4								

ENGLISH & LANGUAGE ARTS

Not English Language Learr						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	55	0%	5%	22%	69%	4%	5%	73%
Reading Basic Understanding	55	0%	4%	15%	65%	16%	4%	82%
Writing Conventions	55	0%	22%	13%	62%	4%	22%	65%
Writing Effectiveness	55	0%	27%	27%	38%	7%	27%	45%

MATHEMATICS

Not English Language Le	earners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	55	0%	18%	35%	38%	9%	18%	47%
Problem Solving	55	7%	42%	20%	22%	9%	49%	31%
Skills	55	0%	9%	20%	49%	22%	9%	71%
GRADE 5							1	

VERMONT SCIENCE ASSESSMENT

Not English Language Le	arners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	57	0%	2%	53%	32%	14%	2%	46%

Assessment Summary English Language Learners

GRADE 8

ENGLISH & LANGUAGE ARTS

Not English Language Learr						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	61	2%	13%	46%	38%	2%	15%	39%
Reading Basic Understanding	61	0%	8%	28%	64%	0%	8%	64%
Writing Conventions	61	2%	8%	39%	49%	2%	10%	51%
Writing Effectiveness	61	0%	2%	21%	74%	3%	2%	77%

Not English Language Lea						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	61	8%	20%	33%	26%	13%	28%	39%
Problem Solving	61	10%	34%	18%	25%	13%	44%	38%
Skills	61	0%	8%	18%	38%	36%	8%	74%